

I. COURSE DESCRIPTION:

This course examines the societal and legislative regulations regarding the delivery of policing services. The organization and responsibilities of police services will be examined. Code of Conduct of police officers will be discussed along with the repercussions for any breaches of this code.

This course includes a section describing the process to follow regarding complaints by members of the public concerning the action or inaction of a police officer.

Regulatory legislation governing the use of force and vehicle pursuits will also be examined.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand the scope and effect of the Police Services Act as it relates to
 - the duties of police officers
 - the organization and oversight of police services in the Province of Ontario.
2. State the duties of
 - the Chief of Police
 - a police officer.
 - understand the hiring criteria for police in the Province of Ontario
 - state the limitations for secondary employment for a police officer
 - state the limitations for political involvement.
3. The student will be able to list
 - the major offences against discipline and conduct of police officers while engaged in policing duties.
 - the mandate of the Special Investigations Unit (S.I.U.) in relation to police investigations.
 - the requirements of police officers in relation to cooperation with the S.I.U.

4. Explain in detail the requirements for
 - a complaint against police.
 - the duties of the Chief of Police and the Commissioner regarding complaints.
 - the options with regards to resolution of complaints
 - the penalties associated to the process.

5. List the sections within the Criminal Code of Canada as well as the Provincial Offences Act that
 - authorize an officer to utilize force in the execution of his/her duties.Explain
 - the use of force model when contemplating use of force.
 - excited delirium its effects and dangers
 - the precautions an officer would utilize when dealing with a person suffering from excited delirium.
 - recreate from memory the National Use of Force model utilized by Police Services across Canada.

6. Explain
 - the legislation that authorizes police officer to stop vehicles.
 - the offences from Criminal Code as well as Provincial legislation that prosecute failure to stop for police or escape by flight
 - the penalties associated to these offences.
 - the Suspect Apprehension Pursuit Regulation pursuant to the Police Services Act
 - the limits on police pursuits.

7. Recreate or diagram
 - the officer survival triad.
 - the critical elements of a police vehicle stop
 - the relative positioning of officers and threat areas.Explain
 - the need for physical and mental conditioning as it relates to officer safety.
 - hazards faced by officers while engaged in their duties including pathogens, chemicals, elements etc.
 - post traumatic stress disorder its effects and dangers for police officers.

III. TOPICS TO BE COVERED:

POLICE SERVICES ACT – R.S.O. 1990 Chapter P.15

1. Delivery of Police Services
 2. Members of a Police Service
 3. Conduct of Police Services and Officers
 4. Public Complaints Against Police
 5. Use of Force
 6. Vehicle Pursuits and Regulations
 7. Officer Safety
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1. **Delivery of Police Services**
 - 1.1 Declaration of Principles
 - 1.2 Duties of the Solicitor General
 - 1.3 Services Provided by Municipal Police Services
 - 1.4 Options for Providing Policing Services
 - 1.5 Composition of Municipal Police Services Boards
 - 1.6 Responsibilities of Municipal Police Services Boards
 - 1.7 Code of Conduct for Members of a Municipal Police Services Board
 - 1.8 Responsibilities of the Ontario Provincial Police
 - 1.9 Adequacy and Effectiveness of Police Services
 - 1.10 The Ontario Civilian Commission on Police Services
 2. **Members of a Police Service:**
 - 2.1 Rank Structure of Municipal Police Services
 - 2.2 Duties of Chief of Police
 - 2.3 Duties of a Police Officer – Secondary Activities
 - 2.4 Criteria for Hiring a Police Officer
 - 2.5 Appointment of Cadets, Auxiliary Members and Special Constables
 - 2.6 First Nations Constables
 - 2.7 Oaths of Office
 3. **Conduct of Police Officers**
 - 3.1 Code of Conduct for Police Officers
 - 3.2 Misconduct
 - 3.4 Penalties for Misconduct
 - 3.3 Indemnification of Members of Police Services
 - 3.5 Political Activity of Police Officers
 - 3.6 Special Investigations Unit
 - 3.7 Conduct and Duties of Police Officers respecting S.I.U. Investigations

4. **Public Complaints Against Police**

- 4.1 Procedure for Filing a Public Complaint
- 4.2 Informal Complaint Resolution
- 4.3 Duties and Options of the Chief of Police Regarding Public Complaints
- 4.4 Formal Hearings
- 4.5 Penalties for Unsatisfactory Work or Misconduct

5. **Use of Force**

- 5.1 The Criminal Code and the Use of Force
- 5.2 Provincial Legislation Regarding the Use of Force
- 5.3 The Police Services Act Regarding the Use of Force
- 5.4 The Use of Force Continuum –2000
- 5.5 Excited Delirium
- 5.6 Use of Force Checklist
- 5.7 Criminal and Civil Liability – Excessive Force

6. **Vehicle Pursuits**

- 6.1 Police Authorities to Stop Vehicles
- 6.2 Criminal Code and Provincial Legislation – Failing to Stop for Police
- 6.3 Suspect Apprehension Pursuit Regulations – Police Services Act

7. **Officer Safety**

- 7.1 Preparation and conditioning
- 7.2 Personal Safety Equipment
- 7.3 Risk Assessment on route to occurrence
- 7.4 Risk Assessment on scene
- 7.5 Vehicle Stops
- 7.6 Exposure to pathogens/Elements / Hazardous Materials
- 7.7 Survival Mechanisms / Post traumatic Stress / Survivor Syndrome

IV. **REQUIRED RESOURCES/TEXTS/MATERIALS:**

Required Text: Police Services Act and Regulations
Available on line at - www.e-laws.gov.on.ca
Criminal Code of Canada 2004 (Martin's
Recommended)

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*